



Student Right-to-Know Disclosure July 1, 2018

In accordance with the federal *Student Right-to-Know Act*, and to assist you in making an informed decision about your education, West Coast Ultrasound Institute has provided its graduation, transfer-out, retention and student body diversity rates as reported by the school in connection with the Integrated Postsecondary Education Data System (IPEDS) Survey. Placement rates are also available in the federal Gainful Employment Disclosures, which can be found online at: <http://www.wcui.edu/page/consumer-information>. **This Student-Right-to-Know disclosure is updated annually and available as of July 1st.**

Annual Graduation Rate: **76%**

The graduation rate is calculated based on a fall cohort of full-time, first-time, degree/certificate-seeking students, who entered during the Fall 2014 term and who completed their program within 150% of the normal time as of August 31, 2017. The graduation rate is based on data reported by the school in connection with the *2017-18 IPEDS Winter Collection (Graduation Rate Survey)*. This rate does not include students who left school to serve in the armed forces (or have been called up to active duty), on an official church mission, or with a foreign aid service of the federal government, or for students who died or became permanently disabled.

Annual Transfer-out Rate: **0%**

The transfer-out rate is calculated based on a Fall 2014 cohort of full-time, first-time, degree/certificate-seeking students, who are known to have transferred out of the school within 150% of the normal time as of August 31, 2017. The transfer-out rate is based on data reported by the school in connection with the *2017-18 IPEDS Winter Collection (Graduation Rate Survey)*.

Annual Retention Rates: Full-Time **73%** / Part-Time **N/A**

Annual retention rates are calculated based on the percentage of full-time, first-time, degree/certificate-seeking students, as of the Fall 2016 term. The retention rate is based on data reported by the school in connection with the *2017-18 IPEDS Spring Collection (Fall Enrollment Survey)*.

Federal Pell Grant Recipient Rate: **34%**

Percentage of Federal Pell Grant Recipients is based on all undergraduate students enrolled in Fall 2016. The Pell Recipients percentage is based on data reported by the school in connection with the *2017-18 IPEDS Winter Collection (Student Financial Aid Survey)*.

Student Body Diversity

Student body diversity rates are based on the number of students who were enrolled between July 1, 2016 and June 30, 2017. The student body diversity is based on data reported by the school in connection with the *2017-18 IPEDS Fall Collection (12-Month Enrollment Survey)*.

Student Category	Percentage
Male	44.4%
Female	55.6%
Hispanic/Latino	35.9%
American Indian or Alaska Native	0%
Asian	5.9%
Black or African American	11.3%
Native Hawaiian or Other Pacific Islander	0%
White	46.9%
Two or More Races	0%
Race and Ethnicity Unknown	0%
Nonresident Alien	0%